The Louis B. Puffer Photograph Albums (MC 85) date from 1905 to 1914 during which Puffer was first a student and later an instructor at RPI. Puffer documented student life and local events in seven albums, including these images of a 1911 summer survey. Students went on expeditions to practice their surveying skills, taking time to enjoy the outdoors during the surveys. Puffer is shielding his face in the image on the right.

Finding aid: Click here.

Blog post: Click here.

Photo courtesy of the RPI Institute Archives and Special Collections

This continues our series featuring items from the Special Collections & Archives of our Member Institutions.
The Changing Landscape of Shared Print

In 2012, twelve ConnectNY members began the work of creating a shared print trust. In the years since, many consortia have created shared print trusts to thoughtfully retain physical print, while allowing libraries to safely withdraw copies of widely held titles. In 2018, more than 30 representatives from shared print programs across the US and Canada, including myself, began meeting in a series of meetings to discuss ways to work together. These meetings led to the creation of the Partnership for Shared Book Collections in January 2020, of which ConnectNY is a founding member.

Recently, three shared print programs—California Digital Library, Center for Research Libraries, and HaithiTrust—created the CDL, CRL & HathiTrust Print Collaboration (CCH). The CCH is leading conversations about the future of shared print. The vision and mission of the CCH center on the guiding principle that “the future of shared print is shared”. The CCH, and the Partnership, are committed to creating an open, shared infrastructure, i.e., “a suite of open tools, applications, and collaborative networks that leverage the technology to support shared print and the life cycle of print.”

The landscape of shared print is shifting from a tangential method to the traditional collection to a model that embeds shared print in the lifecycle of collections, including acquisitions, discovery and resource sharing. To further develop this shift, the CCH is holding a Shared Print Summit on December 1 and 2, 2021. I will be representing ConnectNY and the Partnership’s Operations Committee at the Summit. Even if your library is not a participant in a shared print program, you can benefit from the collaborative efforts of these programs as we develop an open infrastructure, especially for resource sharing.

OhioNet
Connect Communicate Collaborate

OhioNet eResources & ConsortiaManager Introduction

22 NOVEMBER 2021
11:00AM

MEETING ID: 845 8481 4884
PSWD: 101066

with Sarah Probst, MLIS eResources Program Manager, OhioNet

You’ll learn:
- Where to find available resources
- How to request quotes
- ConsortiaManager user accounts
- How to access discounts on physical goods and supplies
- And more!
PALCI (Partnership for Academic Library Collaboration and Innovation) is seeking a Member Services Coordinator (MSC) to join its small team of dedicated staff in a fast-paced and innovative consortial environment. This full-time position is a critical member of the high-performing PALCI staff with lead responsibility for the day-to-day management and operation of the organization's help desk, support documentation, and the fulfillment of PALCI Members' information and support needs.

The successful candidate is a highly productive, detail-oriented individual who enjoys working with people and is not afraid to take initiative. The Member Services Coordinator is the first point of contact in supporting PALCI libraries across all areas of PALCI programs, with a special focus on the organization's common services, including the EZBorrow consortial borrowing program, eResources and eContent acquisitions, and some project-based support. Click on logo for full description.

Medaille College is accepting applications for a First Year Experience and Instruction Librarian. Medaille College seeks to hire faculty with a demonstrated commitment to excellence in teaching, student success, and civic engagement; and who understand the educational benefits of ethnic and racial diversity in the campus community. The candidate will demonstrate openness to social justice, multicultural counseling, and interest in working with diverse populations. For full job description, visit here.